

Dunellen Public Schools

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Mr. Gene Mosley
Superintendent

Mrs. Sandy Hoy-Weiberth
Director of Curriculum & Instruction

January 24, 2017

Beginning with the September 2011- 2012 school year, our school district and schools, has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act*. In June, 2016, The School Safety Team at each school completed a Self-Assessment to assist in determining the impact of our trainings, programs and procedures relative to harassment, intimidation and bullying (HIB). The maximum score for each school is 78 points. To meet all requirements, a passing score is 52 points. The school district's grade is an average of the total scores of all schools in the school district. The Department of Education is not issuing any associated value or ranking for the scores. It is a Self-Assessment to assist with the implementation. The attached report provides us with feedback to assist the district with reinforcing and strengthening our intervention efforts.

During the five years of implementation of the *Anti-Bullying Bill of Rights Act*, our school district has made progress in reducing harassment, intimidation and bullying and improving school culture and climate. This year schools increased their grades, earning the district a grade of 73 which is a 1 point increase from last year. We continue to have an Anti-Bullying Coordinator (ABC) for the district, as well as Anti-Bullying Specialists (ABS) for each school. Training is provided on the identification of harassment, intimidation and bullying (HIB) to all administrators, teachers, and all staff.

As noted in our Self-Assessment, Dunellen School District has demonstrated growth in addressing harassment, intimidation, school culture and climate. Lessons are incorporated into the classrooms to encourage respect and tolerance to promote responsible behavior. Peer leaders work throughout the year with students on diversity, communication, trust and friendship as well as a variety of anti-bullying activities. Student assemblies/activities have been conducted at all grade levels on anti-bullying strategies, diversity, tolerance, cyber-bullying and internet safety. Staff in each school continues to be trained on positive school culture and climate. Through these interventions, there is an increase in student awareness and student rapport with staff promoting a safe environment.

Although our district has met all requirements in the Self-Assessment, we will work towards doing more. Our School Safety Teams are meeting more than the required two times a year in order to review, implement and document initiatives and programs more often. We will continue to provide HIB training on a regular basis rather than the required two hours every five years. These, along with continually looking for new activities and programs, will provide our students with a safe and positive environment.

Sincerely,

A handwritten signature in cursive script that reads "Sandy Hoy-Weiberth".

Sandy Hoy- Weiberth
Director of Curriculum and Instruction
Anti-Bullying Coordinator

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the Anti-Bullying Bill of Rights
 District and School Grade Report
 2015-2016

*** OFFICIAL RELEASE ***

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DISTRICT=23-1140-DUNELLEN BORO

SCHOOL	HIB Programs, Approaches or Other Initiatives (MAX=15)	Training on the BOE-Approved HIB Policy (MAX=9)	Other Staff Instruction and Training Programs (MAX=15)	Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)	HIB Personnel (MAX=9)	School-Level HIB Incident Reporting Procedure (MAX=6)	HIB Investigative Procedure (MAX=12)	HIB Reporting Procedure (MAX=6)	School Grade (MAX=78)
040-DUNELLEN HIGH SCHOOL	11	8	14	5	9	6	12	6	71
050-JOHN P. FABER ELEMENTARY SCHOOL	15	8	15	6	9	6	12	6	77
060-LINCOLN MIDDLE SCHOOL	12	8	14	5	9	6	12	6	72

DISTRICT GRADE

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